

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE, MARIE, ONTARIO

COURSE OUTLINE


Course Title: MATHEMATICS
Code No.: MTH 551-4
Program: ELECTRICAL/ELECTRONIC TECHNOLOGY/COMPUTER ENGINEERING
Semester: III
Date: JUNE, 1988
Author: J. REAL

New:

Revision:

X

APPROVED:


Chairperson

/Ju-Qcc^r 3/ys^
Date

MATHEMATICS

COURSE NAME

COURSE NUMBER

PHILOSOPHY/GOALS:

When the student has successfully completed this course he/she will have demonstrated an acceptable understanding of the course material as listed elsewhere.

The student should then be able to apply this knowledge in his/her studies of other courses in the program where there are applications of these mathematical concepts.

Upon graduation, the student should be able to develop a good command of this subject matter through additional practice.

METHOD OF ASSESSMENT (GRADING METHOD):

The student's progress will be assessed by periodic written tests. The student's final grade is based upon a weighted average of the test results. A separate handout will include a schedule of tests, a description of the method used to find the weighted average and a number of requirements and suggestions with regard to tests. ATTENDANCE AT ALL TESTS IS REQUIRED. Unexcused absence from a test will result in a mark of zero for that- test* If a student is prevented from attending a test by illness or bereavement, the student must phone the instructor before the time of the test and leave a message for the instructor, at his extension, stating the reason for absence. The number to call is 949-2050. Upon return to classes, the student must see the instructor at the end of the first mathematics class attended to arrange a time and place for a make up test. In addition, if the absence is due to illness the student must present a note from the student's doctor or from the College nurse.

Make up tests will not be made available in this course in any other circumstances than those described above.

As in any other subject the student is preparing to be a technologist or technician as well as studying the subject. Hence, on tests the student is expected to produce neat, legible, well laid out solutions which show clearly how the answer was obtained. If anything less is required, this will be indicated in the test. Failure to show such solutions may render correct answers worthless. As happens in the workplace if anything you put on paper can be misread it will be- In addition to loss of marks on individual questions, up to 25% of the marks available *on* a test can be subtracted as a penalty for

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untidiness. Marks lost in such penalties can be redeemed by a student willing to put forth the required effort. Proper solutions as described above should be produced for all your assigned work. Such practice will make it easier for you to produce the required quality of work on tests. If when you look at a page of your work it makes you feel proud of its appearance, than you are probably on target.

Marks allotted to each question on a test are usually shown. Please enquire if they are not. The questions on a test do not necessarily have equal values.

TEXTBOOK

Washington, "Basic Technical Mathematics with Calculus" - Fourth Edition. ,

MTH 551-4
ELECTRICAL ELECTRONICS, COMPUTER
SEMESTER III

TOPIC NO,	PERIODS	TOPIC DESCRIPTION	ASSIGNMENT	REFERENCE
1	11	ANALYTIC GEOMETRY		Ch. 20
		Straight line	Ex. 1,2	
		Circle	Ex. 3	
		Parabola	Ex. 4	
		Ellipse	Ex. 5	
		Hyperbola	Ex. 6	
		Offset curves	Ex. 7,8	
	12	DERIVATIVES OF ALGEBRAIC FUNCTIONS		Ch. 22
		Limits	Ex. 1	
		Slope of tangent to a curve	Ex. 2	
		The derivative, delta process	Ex. 3	
		The meaning of a derivative	Ex. 4	
		Derivatives of polynomials	Ex. 5	
		Products & Quotients	Ex. 6	
		Power (Chain) rule	Ex. 7	
		Implicit functions	Ex. 8	
		Review exercise	Ex. 9	
	10	APPLICATIONS OF DERIVATIVES		Ch, 23
		Tangents and Normals	Ex. 1	
		Curvilinear motion	Ex. 3	
		Related rates	Ex. 4	
		Curve sketching	Ex. 5,6	
		Applied maximum & minimum probs.	Ex. 7	
		Review exercise	Ex. 8	
	10	INTEGRATION		Ch. 24
		Differentials	Ex. 1	
		Antiderivatives	Ex. 2	
		Indefinite integral	Ex. 3	
		Area under curve	Ex. 4	
		Definite integral	Ex. 5	